**Course Name:** Introduction to Sociology (SOCY.1101), credits: 3.0; Code: 44439. Section MW11.

**Class Meeting Time:** Mondays and Wednesdays: 11: 00 a.m. - 12: 15 p.m.

**Class Meeting Location:** William James Hall, room 3613

**Professor’s Information:**

* **Name:** Jean Eddy Saint Paul, Ph. D. (Professor)
* **Office**: William James Hall, room 3501
* **Office Hours:** Mondays and Wednesdays, from 10: 00 a.m. to 10: 45 am at WJ 3501 or email me to set up remote (Zoom) office hours
* **University Email**: jeaneddy.saintpaul@brooklyn.cuny.edu
* **Personal Email**: dejapsa@gmail.com

**Introduction and description of Introduction to Sociology**

In practice, social scientists can accept the prevailing nation-state or bureaucratic-capitalistic morality or they can resist this morality by making a commitment to social justice and human rights.”Joe Feagin, 2001, “Social Justice and Sociology. Agendas for the Twenty-First Century: Presidential Address,” *American Sociological Review*, Vol. 66, No. 1, p. 12.

Sociology is a fascinating, complex, and problematic scientific discipline to cope with both in teaching and research. Fascinating, because the sociological worker has that unique ability to rely on any social phenomenon of everyday life, and to build sophisticated theories capable of explaining or interpreting the social reality in different settings. Sociology can be labeled as both a humanistic and social science[[1]](#footnote-1) that attempts to explicate the fragmented social reality at its deepest and highest level[[2]](#footnote-2).

Sociology’s complexity is linked to its intellectual vocation, since it was institutionalized by white male European scholars, in the context of a Western modernity anchored in racialized capitalism. From pioneering figures like - Claude Henri Comte de St. Simon, to Auguste Comte, to contemporary theorists, sociology has been considered as the science of society. Now then, the concept of society alludes to a complex web of social interactions made of all sorts of ‘communications’, discourses, ideologies, and practices[[3]](#footnote-3). Moreover, sociology is a social science specialized in the study of social facts and social actions[[4]](#footnote-4).

In his book, *The Sociological Tradition*, published in 1966, the U.S. sociologist Robert A. Nisbet argued that “the theoretical and methodological tools of sociology are indispensable to understand modernity across and beyond Europe.” As a scientific discipline, with its rules and research methods, it was born in the context of Revolutions, such as: The Industrial Revolution, the American Revolution, the French Revolution, and the Haitian Revolution. However, since its inception, there have been certain events like the Industrial and the French Revolutions that have been treated as hegemonic, while others have been marginally addressed or, worse, silenced in the mainstream sociological literature. For example, the 1790-1804 Haitian Revolution, in the whole history of Western modernity, was the most disruptive event that activated and exposed at its deepest level the social contradictions of a modernity coupled with slavery and racism; however, it has been silenced in the mainstream sociological literature. In this course of Introduction to sociology, this problem (pathology) will be addressed from a critical standpoint.

Both the teaching, and research in sociology, from the beginning of the discipline, have been shaped by colonial and imperialist epistemologies. White supremacy, racism and anti-blackness have always molded the ontological foundation and development of sociology. Also, it is relevant to notice that many of the founding fathers, such as Comte, Le Play and Durkheim were conservators’ thinkers who lamented the way that the Industrial and French Revolutions greatly contributed to social disintegration; hence, from that perspective, sociology was born as a science to stabilize the state and its institutions, instead of a revolutionary discipline[[5]](#footnote-5). To what extent can sociology be used to scrutinize new forms of social disintegration in the XXI century is a question that interests us?

**Course’s goals**:

SOCY.1101 is designed for sociology undergraduate students at Brooklyn College of the City University of New York. It aims to:

* Share accurate information, and collectively build knowledge that will help class participants to understand what sociology is about? Its socio-genesis and connections with Western modernity as well as its main concerns, and social utility.
* To socialize students with major concepts, approaches, and perspectives in the field.

To put it in other way, SOCY.1101 provides to class participants the theoretical and methodological tools that are fundamental to access to the basic knowledge in the field; and familiarize them with some key concepts that are useful to not only understand this course, but also to navigate further courses such as Classical Social Theory, Contemporary Social Theory, and Research Methods 1.

This course is the starting point of a grand intellectual challenge that requires sociological imagination. SOCY.1101 offers students the possibility to critically reflect on a set of concepts that are central to the basic understanding of sociology. Throughout the course’s development, class participants will be trained in critical thinking, and will be engaged in academic discussions on concepts like - modernity, modernization, and social transformation; alienation, conflict and revolution, agent, structure, system, and institution; social fact, socialization, social interaction, norms and social control, value, mechanical solidarity, organic solidarity, social division of labor, anomie, deviance, crime, and social control; groups and organizations (the functioning/rationality of modern bureaucracy), global inequality, social movements and social change.

The knowledge to be acquired in this course will capacitate students to be in a better position to intellectually answer the following questions:

1. What motivates a social agent to act in a specific way, in a specific context?
2. Can sociology be used to explain the consequences of specific social actions?
3. How do we react in front of such actions?
4. What explains that sociology can both be used as a science to preserve the stability of the white power structure, and as science to fight racisms and oppressions.

**Course’s structure:**

To achieve these goals, Introduction to Sociology is structured around the following six main themes:

1. Intellectual attitudes to enter the sociological field.
2. Entering the sociological field: What is sociology.
3. The main strategies of a sociological research.
4. Society and social interaction.
5. Socialization.
6. Groups and organizations.

**Instructional modes & pedagogical techniques**:

Throughout the Spring semester, SOCY.1101 will be taught in-person. Every Monday and Wednesday, from 11: 00 a.m. to 12: 15 p.m., we will be meeting in-person in William James Hall, room 3613.

This course combines a set of transversal and pluralistic pedagogical strategies, such as professor’s formal lectures, students’ discussions on mandatory readings assigned, small groups’ presentations, and in-classroom examinations. All lectures (e-books, journal articles, books’ chapters, encyclopedia entries, news articles; short videos) and assignments will be posted on the course’s website.

This course requires active student’s engagement on the topic of discussion. Attendance is mandatory since the material to be discussed cannot be substituted by reading and previous intellectual training. It is every student’s moral obligation to cope with the mandatory reading to intellectually contribute to class discussions.

**Uses of technologies & policies on electronic devices**

We will use the technology available at Brooklyn College. Students need to have their emails updated on both Brooklyn College Blackboard and BC Web Central, where they will receive regular communications from the professor. It is important to take notes during the professor’s lectures. Students are free to use notebooks, tablets and laptops. PowerPoints slides are the professor’s intellectual property and won’t be shared with class participants.

**Group presentations:**

Six students group presentations are scheduled throughout the semester.

1. The first group presentation to be held on Monday, September 23, 2024, deals with the topic “The mainstream history of sociology within Western modernity and its shortcomings.”
2. The second group presentation to be held on Tuesday, October 15, 2024, deals with the topic “Karl Marx (1818-1883) and his critical examination of modern capitalism.”
3. The third group presentation to be held on Wednesday, October 30, 2024, deals with the topic “What can be learned from Émile Durkheim to understand anomie in the United States of America?”
4. The fourth group presentation to be held on Wednesday, November 13, 2024, deals with the topic “Socialization in a metropolis: Case study of New York City.”
5. The fifth group presentation to held on Monday, December 2, 2024, deals with the subject “Understanding the behavior of our politicians through Max Weber’s ‘Politics as Vocation’.”
6. Finally, the sixth group presentation to be held on Wednesday, December 11, 2024, deals with the topic “Stretching the sociological canon beyond white male theorists.”

**Exams and grading**:

* SOCY.1101 final grades will be based on a combination of the following activities: 10 percent for attendance; 10 percent for qualitative participation in classrooms’ discussions; 25 percent for the exam in-classroom or midterm exam; 20 percent for the group presentation in-classroom, and 35 percent for the final exam to be held in -classroom.
* Participation refers to qualitative participation that shows that the student did the mandatory reading assigned, and intellectually contributed to the topic in discussion.
* Group presentation: It is expected that every group’s member contributes to the activity.
* Final examinations: The final examinations will be held in-the-classroom according to the date scheduled by the Office of the Registrar.

**Office hours**

Throughout this semester, my office hours are Mondays and Wednesdays, from 10: 00 a.m. to 10: 45 am. My office is located in James 3501.

**Commitment to truth and revision of traditional history**

As a sociologist and a scholar, I am partisan of the idea that history and knowledge are inscribed in a continued process of questioning and deconstruction. Therefore, as a thinking person, I am for the constitution of an intellectual community in which individuals are entitled with a moral obligation to work in an atmosphere compatible with freedom of speech of very individual; freedom of speech that should respect the dignity of every individual. I encourage the use of science to walk toward the construction of truth that is an intersubjective enterprise. I strongly reject all sorts of ideological propaganda and intellectual intimidations.

I deeply believe that every faculty is obligated and should be ready to be engaged in challenging teaching that might conflicted with traditional history and narratives. Accordingly, I strongly encourage reciprocal practice of personal and academic integrity. Faculty are free to teach on challenging topics dealing with the continuous legacies of white supremacy, settler colonialism, and slavery against those classified as ‘blacks’ and ‘browns’ by the traditional scientific community. Seeing in this perspective, I am totally for the promotion of a culture of tolerance and respect that are core humanitarian values. Lastly, I reject all forms of violences: epistemological, symbolic, psychological, and physical.

**On academic materials**:

The course materials remain the intellectual property of the faculty. It is every student obligation to take notes while the faculty is lecturing. Notes from the faculty’s lectures and his PowerPoint are his intellectual property. The faculty does not have any obligation to share them with students. Therefore, misuse of course materials is a violation of academic and intellectual property that is punished by Copyright Law of the United States (Title 17).

**Outline of class sessions and mandatory reading assignments**

W1. **Session 1:** Wednesday, August 28, 2024.

**Topic: Course introduction / syllabus review.** This session will be devoted to the qualitative explanation of the syllabus, and the establishment of the rules of the game.

No mandatory reading

Brooklyn College is closed on Monday, September 2, 2024, because of Labor Day. There is no class scheduled.

W2. **Session 2:** Wednesday, September 4, 2024.

**Intellectual attitudes to enter the sociological field**

Mandatory reading:

Ruggiero, Vincent Ryan. “Characteristics of an Effective Thinker,” in *A Guide to Sociological Thinking*. Thousand Oaks/London: Sage, 1996.

M1**. Session 3:** Monday, September 9, 2024*.*

**Intellectual attitudes to enter the sociological field**

Mandatory reading:

Ruggiero, Vincent Ryan. “Characteristics of an Effective Thinker,” in *A Guide to Sociological Thinking*. Thousand Oaks/London: Sage, 1996.

W3. **Session 4:** Wednesday, September 11, 2024.

**Entering the sociological field: What is sociology?**

Mandatory reading:

Conerly, Tonja R., Kathleen Holmes, and Asha Lal Tamang. *Introduction to sociology*. 3rd edition. Houston, TX: Rice University, Open Stax, 2021. Read chapter 1 “An Introduction to sociology,” pp. 7-33.

M2**. Session 5:** Monday, September 16, 2024*.*

**Entering the sociological field: What is sociology?**

Mandatory reading:

Conerly, Tonja R., Kathleen Holmes, and Asha Lal Tamang. *Introduction to sociology*. 3rd edition. Houston, TX: Rice University, Open Stax, 2021. Read chapter 1 “An Introduction to sociology,” pp. 7-33.

W4. **Session 6:** Wednesday September 18, 2024.

**Entering the sociological field: What is sociology?**

Mandatory reading:

Conerly, Tonja R., Kathleen Holmes, and Asha Lal Tamang. *Introduction to sociology*. 3rd edition. Houston, TX: Rice University, Open Stax, 2021. Read chapter 1 “An Introduction to sociology,” pp. 7-33.

M3. **Session 7:** Monday, September 23, 2024*.*

**First in-class group presentation**

**Topic: Entering the sociological field: What is sociology?**

**Problem to be studied:** The mainstream history of sociology within Western modernity and its shortcomings

Guidelines and details to be communicated

Mandatory readings:

1. Lundy, Garvey F. “Haitian Revolution,” in *Encyclopedia of Black Studies*, edited by Molefi Kete Asante and Ama Mazama. Thousand Oaks, Ca.: Sage, 2005.
2. Dillon, Michele. *Introduction to Sociological Theory. Theorists, Concepts and Their Applicability to the Twenty-First Century*. 2nd ed. Malden, MA: Wiley Blackwell, 2014. Read Introduction, “Societal Transformations and the Origins of Sociology,” p. 17-29.
3. Video: This video offers a good introduction to sociology as a scientific discipline <https://www.youtube.com/watch?v=W-QWeK4wwOw>

W5. **Session 8:** Wednesday, September 25, 2024.

**The main strategies of a sociological research**

Mandatory reading:

Conerly, Tonja R., Kathleen Holmes, and Asha Lal Tamang. *Introduction to sociology*. 3rd edition. Houston, TX: Rice University, Open Stax, 2021. Read chapter 2 “Sociological research,” pp. 35-61.

There is no class on Wednesday, October 2, 2024. It is a Jewish holiday named Rosh Hashanah. Brooklyn College is closed.

M4/M5. **Session 9:** Monday, October 7, 2024.

**The main strategies of a sociological research**

Mandatory reading:

Conerly, Tonja R., Kathleen Holmes, and Asha Lal Tamang. *Introduction to sociology*. 3rd edition. Houston, TX: Rice University, Open Stax, 2021. Read chapter 2 “Sociological research,” pp. 35-61.

W6. **Session 10:** Wednesday, October 9, 2024.

**The main strategies of a sociological research**

**Mandatory reading**:

Conerly, Tonja R., Kathleen Holmes, and Asha Lal Tamang. *Introduction to sociology*. 3rd edition. Houston, TX: Rice University, Open Stax, 2021. Read chapter 2 “Sociological research,” pp. 35-61.

There is no class on Monday, October 14, 2024. According to the United Courts of Appeals, it’s a federal holiday named Columbus Day. Brooklyn College is closed.

M6. **Session 11:** Tuesday, October 15, 2024. Today, it is a conversion day. There is class with Prof. Saint Paul

**Second in-class group presentation**

**Topic:** To be determined

Guidelines and details to be communicated

W7. **Session 12:** Wednesday, October 16, 2024. **Midterm (in-classroom exam)**

This midterm exam will cover topics studied between the second session (September 4, 2024) and the tenth session (October 9, 2024). To do well in this exam, please revise the notes taken from professor’s lectures, and do the mandatory readings.

M7. **Session 13***:* Monday, October 21, 2024.

**Society and social interaction**

Mandatory reading:

Conerly, Tonja R., Kathleen Holmes, and Asha Lal Tamang. *Introduction to sociology*. 3rd edition. Houston, TX: Rice University, Open Stax, 2021. Read chapter 4 “Society and social interaction,” pp. 96-118.

W8. **Session 14:** Wednesday, October 23, 2024.

**Society and social interaction**

Mandatory reading:

Conerly, Tonja R., Kathleen Holmes, and Asha Lal Tamang. *Introduction to sociology*. 3rd edition. Houston, TX: Rice University, Open Stax, 2021. Read chapter 4 “Society and social interaction,” pp. 96-118.

M8. **Session 15:** Monday, October 28, 2024.

**Society and social interaction**

Virtual Guest Speaker: Paul C. Mocombe, PhD. Associate Professor of Philosophy and Sociology, West Virginia University; President/CEO, The Mocombeain Foundation, Inc.

W9. **Session 16:** Wednesday, October 30, 2024.

**Third in-class group presentation**

Topic: The United States of America as an anomic society

Guidelines and details to be communicated

Materials to read for the group presentation

Jacobs, K. Anton. “Anomie,” in *The Sage Encyclopedia of the Sociology of Religion*, edited by Adam Possamai & Anthony J. Blasi. Thousand Oaks, Ca.: Sage Publications, 2020.

Watch this video: “American Anomie,” by Chris Hedges

<https://www.youtube.com/watch?v=HV0cS1TGve4>

M9. **Session 17:** Monday, November 4, 2024.Today is Black solidarity day. Be ready to participate in an on-campus event.

**Socialization**

Mandatory reading:

Conerly, Tonja R., Kathleen Holmes, and Asha Lal Tamang. *Introduction to sociology*. 3rd edition. Houston, TX: Rice University, Open Stax, 2021. Read chapter 5 “Socialization,” pp. 118-141.

W10. **Session 18:** Wednesday, November 6, 2024.

**Socialization**

Mandatory reading:

Conerly, Tonja R., Kathleen Holmes, and Asha Lal Tamang. *Introduction to sociology*. 3rd edition. Houston, TX: Rice University, Open Stax, 2021. Read chapter 5 “Socialization,” pp. 118-141.

M10. **Session 19.** Monday, November 11, 2024.

**Socialization**

Mandatory reading:

Conerly, Tonja R., Kathleen Holmes, and Asha Lal Tamang. *Introduction to sociology*. 3rd edition. Houston, TX: Rice University, Open Stax, 2021. Read chapter 5 “Socialization,” pp. 118-141.

W11. **Session 20:** Wednesday, November 13, 2024.

**Fourth in-class group presentation**

**Topic: Socialization in a metropolis: Case study of New York City**

The guidelines and details will be communicated via email to the group

Mandatory reading:

Simmel, Georg. “The Metropolis & Mental Life,” in *Georg Simmel. On Individuality and Social Forms*, Edited and with an Introduction by Donald N. Levine, 324-339. Chicago: The University of Chicago Press, [1908] 1968.

M11. **Session 21:** Monday, November 18, 2024.

**Groups and Organizations**

Mandatory reading:

Conerly, Tonja R., Kathleen Holmes, and Asha Lal Tamang. *Introduction to sociology*. 3rd edition. Houston, TX: Rice University, Open Stax, 2021. Read chapter 6 “Groups and Organizations,” pp. 146-169.

W12. **Session 22:** Wednesday, November 20, 2024.

**Groups and Organizations**

Mandatory reading:

Conerly, Tonja R., Kathleen Holmes, and Asha Lal Tamang. *Introduction to sociology*. 3rd edition. Houston, TX: Rice University, Open Stax, 2021. Read chapter 6 “Groups and Organizations,” pp. 146-169.

M12. **Session 23:** Monday, November 25, 2024.

**Groups and Organizations**

Mandatory reading:

Conerly, Tonja R., Kathleen Holmes, and Asha Lal Tamang. *Introduction to sociology*. 3rd edition. Houston, TX: Rice University, Open Stax, 2021. Read chapter 6 “Groups and Organizations,” pp. 146-169.

M13. **Session 24:** Monday, December 2, 2024.

Fifth in-classroom group presentation

Topic: Understanding the behavior of our politicians through Max Weber’s Politics as vocation.

Guidelines and details to be communicated

Mandatory reading:

Weber, Max. “Politics as Vocation,” in *From Max Weber: Essays in Sociology*, 77-128, translated, edited, and with an introduction by Hans Heinrich Gerth and C. Wright Mills. New York, NY: Oxford University Press, [1919] 1972.

W13. **Session 25:** Wednesday, December 4, 2024.

**Deviance, Crime, and Social Control**

Mandatory reading:

Conerly, Tonja R., Kathleen Holmes, and Asha Lal Tamang. *Introduction to sociology*. 3rd edition. Houston, TX: Rice University, Open Stax, 2021. Read chapter 7 “Deviance, Crime, and Social Control,” pp. 172-197.

M14. Session 26: Monday, December 9, 2024

**Deviance, Crime, and Social Control**

Mandatory reading:

Conerly, Tonja R., Kathleen Holmes, and Asha Lal Tamang. *Introduction to sociology*. 3rd edition. Houston, TX: Rice University, Open Stax, 2021. Read chapter 7 “Deviance, Crime, and Social Control,” pp. 172-197.

W14. **Session 27:**  Wednesday, December 11, 2024*.*

**Deviance, Crime, and Social Control**

Mandatory reading:

Conerly, Tonja R., Kathleen Holmes, and Asha Lal Tamang. *Introduction to sociology*. 3rd edition. Houston, TX: Rice University, Open Stax, 2021. Read chapter 7 “Deviance, Crime, and Social Control,” pp. 172-197.

M15. **Session 28:** Monday, December 16, 2024.

**Final exams (in classroom)**

**Additional resources to deepen your knowledge in sociology**

Albrow, Martin. *Sociology: The Basics*. London & New York: Routledge. Read chapter 2. “The Science of Sociology,” 1999, p. 31-68.

Collins, Randall. *Four Sociological Traditions*. New York/Oxford: Oxford University Press, [1985] 1994. Read Prologue: The Rise of the Social Sciences, 3-46.

Cox, Oliver Cromwell. *Caste, Class, and Race: A Study in Social Dynamics*. New York: Monthly Review Press, [1948] 1959. Read particularly “Modern Democracy and the Class Struggle,” p. 222-244.

MacIver, Robert Morrison. *The elements of social science*. London: Metuen & Co. 1921. Read chapter 1. “The Nature of Society,” p. 1-19. This chapter is useful to understand what is sociology and the methodological strategies of its scientificity.

Martineau, Harriet. *How To Observe Morals and Manners*. London: Charles Knight and Co, 1838. Read Part II. What to Observe? Chapter 1 (Religion, Churches, Clergy, Superstitions; Suicide) Available at the Brooklyn College Library

<https://babel.hathitrust.org/cgi/pt?id=hvd.32044005545025&view=1up&seq=5&skin=2021>

Marx, Karl. *Selected Essays*. Translated by H. J. Stenning. The Floating Press, 1926 [2012]. Read “A Criticism of the Hegelian Philosophy of Right,” p. 6-24.

Rai, Rumina. *Introduction to Sociology*, Global Media, 2009.*ProQuest Ebook Central*, <https://ebookcentral.proquest.com/lib/brooklyn-ebooks/detail.action?docID=3011172>.

Read chapter 1. “Introduction to sociology,” pp. 1-12.

Timasheff, Nicholas S. *Sociological Theory. Its Nature and Growth*. 5th edition. New York, NY: Random House, 1976.

**Videos:**

Core concepts in sociology

<https://video-alexanderstreet-com.brooklyn.ezproxy.cuny.edu/watch/introducing-sociology-what-is-sociology-core-concepts?context=channel:academic-video-online>

Check out the following YouTube video that offers a good introduction to sociology as a scientific discipline

<https://www.youtube.com/watch?v=W-QWeK4wwOw>

This video provides an interesting historical approach on sociology. It gives students a general background knowledge on the development of the field. There is, of course, some missing authors.

<https://video-alexanderstreet-com.brooklyn.ezproxy.cuny.edu/watch/the-history-of-sociology/cite?context=channel:academic-video-online>

-Civil rights pioneer Ruby Bridges on activism in the modern era

<https://video-alexanderstreet-com.brooklyn.ezproxy.cuny.edu/watch/civil-rights-pioneer-ruby-bridges-on-activism-in-the-modern-era?context=channel:academic-video-online> This documentary talks about the social construction of racism, the role of family in this process.

<https://video-alexanderstreet-com.brooklyn.ezproxy.cuny.edu/watch/introducing-sociology-sociology-and-commonsense?context=channel:academic-video-online> that is available at the Brooklyn College Library while using your Brooklyn College Student ID. The video provides an interesting approach of sociology of crime, as well as information that are helpful to establish a difference between sociological knowledge and common-sense knowledge.

Undergraduate final examinations: The final exam will be held in the classroom on December 16, 2024.

**University’s policy on academic integrity**:

The faculty and administration of Brooklyn College support an environment free from cheating and plagiarism. Each student is responsible for being aware of what constitutes cheating and plagiarism and for avoiding both. The complete text of the CUNY Academic Integrity Policy and the Brooklyn College procedure for policy implementation can be found at www.brooklyn.cuny.edu/bc/policies. If a faculty member suspects a violation of academic integrity and, upon investigation, confirms that violation, or if the student admits the violation, the faculty member MUST report the violation.

**Center for student disability services**:

In order to receive disability-related academic accommodations students must first be registered with the Center for Student Disability Services. Students who have a documented disability or suspect they may have a disability are invited to set up an appointment with the Director of the Center for Student Disability Services, Ms. Valerie Stewart-Lovell at (718) 951-5538. If you have already registered with the Center for Student Disability Services, please provide your professor with the course accommodation form and discuss your specific accommodation with him/her.

**Student bereavement policy**:

<http://www.brooklyn.cuny.edu/web/about/initiatives/policies/bereavement.php>

**Nonattendance because of religious beliefs**:

The New York State Education Law provides that no student shall be expelled or refused admission to an institution of higher education because he or she is unable to attend classes or participate in examinations or study or work requirements on any particular day or days because of religious beliefs. Students who are unable to attend classes on a particular day or days because of religious beliefs will be excused from any examination or study or work requirements. Faculty must make good-faith efforts to provide students absent from class because of religious beliefs equivalent opportunities to make up the work missed; no additional fees may be charged for this consideration.

**Additional resources available for students at Brooklyn College**

[**http://www.brooklyn.cuny.edu/web/about/offices/studentaffairs/student-support-services.php**](http://www.brooklyn.cuny.edu/web/about/offices/studentaffairs/student-support-services.php)

1. Hans Zetterberg. *On Theory and Verification in Sociology*. New Jersey: Bedminster Press, 1954. [↑](#footnote-ref-1)
2. Nicholas S. Timasheff. *Sociological Theory: Its Nature and Growth*. Garden City, NY: Doubleday and Company, 1955/1976. [↑](#footnote-ref-2)
3. Jürgen Habermas. *The Theory of Communicative Action. Volume 1. Reason and Rationalization of Society*. Boston: Beacon Press, 1984; Niklas Luhmann. *Theory of Society*. Volume 1. Translated by Rhodes Barrett. Stanford, CA: Stanford University Press, 2012. [↑](#footnote-ref-3)
4. Émile Durkheim. *The Rules of Sociological Methods*. Edited with an Introduction by Steven Lukes. Translated by W. D. Halls. New York: The Free Press, 1982. Originally published in 1895; Max Weber. *Economy and Society: An Outline of Interpretive Sociology*. New York, NY: Bedminster Press, 1968. [↑](#footnote-ref-4)
5. Theodor W. Adorno*. Introduction to Sociology*. Stanford, CA: Stanford University Press, 2000. First published in German as *Einleitung in die Soziologie*, Suhrkamp Verlag, 1993; Robert A. Nisbet. *The Sociological Tradition*. New York: Basic Books, 1966. [↑](#footnote-ref-5)